

Jeannie Rowland USOE – Charter School Ed. Spec. Jeannie.Rowland@schools.utah.gov January 30, 2009 Hhhmmm...



"The dictionary is the only place where success comes before work."

--Arthur Brisbane, American journalist (1864-1910)

Question of The Ages



Regarding your Charter School:

- Why am I here?
- How did I get here?
- Why am I still here?

Leads to:

- •Where am I going?
- •Why am I going there?
- •How do I get there?
- •How do I know I've arrived?

Making Sense of Leading Schools



- Read the chapter/article
- Write a list of 4 or 5 important 'lessons' or insights on chart paper
- Post your chart somewhere in the room when finished
- Choose a spokesperson
- Share your list with the group when groups are finished

Making Sense of Leading Schools



- Executive Summary/Preface/Introduction
- Section 2
 - Leading a School, Inside and Out
- Section 3
 - More than a "One-Man Band"
- Section 4
 - Governance Matters

The Story of Somebody, Everybody, & Nobody



"Somebody was asked to do something that was Everybody's job. Everybody thought Somebody was going to do it, but Nobody did it. When **Nobody** did it, Everybody asked why Somebody didn't do it. Somebody said it was Everybody's job.

Everybody said it was Nobody's job, therefore Nobody did it."

The "A" Word



Accountability

How do we hold our School Management Team accountable for:

- •Participation?
- •Results?
- •Fidelity to school goals and vision?

What if:

- •A member(s) isn't meeting expectations?
- Team is not communicating or collaboration?

"Never...



tell people how to do things. Tell them what to do and they will surprise you with their ingenuity."

--George S. Patton (1885-1945), American military leader